

MAHANA SCHOOL PROCEDURE

SUBSTANCE ABUSE

Rationale

Mahana School is committed to the well - being of its students in providing them with a safe school environment. Drugs, other than those prescribed for a medical condition, or those used lawfully and with permission from the Board of Trustees, are not permitted. (Refer to Drug and Alcohol procedure) Through its wider health programme, the school will provide students with knowledge and strategies to make healthy, safe and sensible choices in relation to substances.

Purposes

- To provide appropriate education for students on dealing with substance
- To establish procedures about storage and distribution of substance
- To provide a safe environment for students, families, and the community

Procedure

- Through ongoing health education programmes in line with the Health and Physical Education in New Zealand curriculum, students will receive level-appropriate drug education programmes to encourage healthy decision-making in relation to substances.
- Appropriate intervention strategies (which may involve parents/caregivers and or relevant community agencies) will be made available should there be any concerns regarding substance use by any member of the immediate school community.
- All members of the immediate school community will be expected to follow the Board of Trustees guidelines in relation to substance use:
 - Mahana School is smokefree – signs around the school highlight this.
 - On school camps / outings where adults have direct supervisory roles, alcohol is forbidden.
 - Medications are kept on site for identified student medicinal needs as notified and supplied by parents/caregivers will be stored in a cupboard with directions as to their use.
 - Adults using alcohol at school functions out of school hours should be conscious of the role models they present. (Refer to Drug and Alcohol procedure) On such occasions, non-alcoholic drinks and food should be available to demonstrate choice.
- The Police Education Officer is available to assist in supporting the school programme and should be used as appropriate.

Adopted: 31/03/00

Reviewed: 11/09/13