

MAHANA SCHOOL PROCEDURE

CURRICULUM DELIVERY

Rationale

- The New Zealand Curriculum will be delivered through the Mahana Curriculum.
- Programmes will give a priority to student achievement in Literacy and Numeracy.
- There will be continuity and consistency throughout the school on curriculum matters.
- Programmes will provide a framework for school review that will identify individual students, groups of students, and aspects of the curriculum that require attention.

Procedure

- Planning will ensure that each student will have the opportunity to achieve in every area of the curriculum with an emphasis on key competencies.
- Classroom timetables will demonstrate a commitment to priority status for literacy and numeracy
- Teachers are expected to prepare and plan programmes based on the New Zealand curriculum that meet the needs of the students based on the inquiry learning process.
- Teachers will identify learning intentions and develop success criteria collaboratively with staff and students.
- A range of assessment methods will be used to assess student achievement.
- Learning will be evaluated to provide useful class and school review data. This information will inform pupil, staff and resource development needs.
- Year 7 and 8 students will have Second Language Learning and Careers Education incorporated in their programmes.

Reviewed: 12/04/02

Reviewed: 15/06/06

Reviewed: 23/08/12